# "The Game of Philanthropy"

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game n. 1. an activity providing entertainment or amusement; a pastime: 2. a competitive activity or sport in which players contend with each other according to a set of rules.

philanthropy n. 1. the effort or inclination to increase the well-being of humankind, as by charitable aid or donations.

### Games we're familiar with...

Tag, Jump Rope, Dodgeball, Kickball, Tetherball, Foursquare, Hopscotch, Marbles, Red Light Green Light, Hide and Seek, Duck Duck Goose, Pickle, Horse, Capture the Flag, Spin the Candyland, Barrel of Monkeys, Chutes and Ladders, Operation, Connect Four, ottle, Hot Clue, Scrabble, Mousetrap, Aggravation, Boggle, Battleship, Twister, Bop It, Pin the ammon. Football, Volleyball, Baseball, Softball, Hockey, Basketball, Soccer, il on the Go, Life, Track and Field, Bowling, Golf, Tennis, Car Racing, Billiards, Lacross, Donkey, Stratego, Pong, Tank, Death Race, Sea Wolf, Space Invaders, , Skiing, Musical ∕ahtzee. ning and Asteroids, Galaxian, Lunar Lander, Asteroids, Battlezone, airs. Red s, Trivial ntipede, J, Snow-Gran Turismo 4, Dragon Ball Z Budokai 3, Final Mother Pursuit. oarding. Fantasy XII, Doom 3, Mario Kart, Final Fantasy VII: efender. on Says, minoes. dminton. Empires nmand, eads Up Twister. Star Fox ac-Man, Cycling, even Up Simon, do, Yoshi Rally X, ng, Field the Hill. ctionary. <sup>r</sup>. Martial e Sims 2, empest, co Polo. . Potato and- Year y Kong, Rowing, ardines. Topple. ng, Polo, Frogger, J.S. Navv Limbo. no. Fish. aintball, isetrap, 4. Grand eze Tag, Hearts. ter Polo. ig Dug, Area 51, Shark l. Poker. Skating, osition. own! vs. Ghost in ackjack, nnastics, Q\*Bert, Clank: Up he Dark. Solitaire.

## What is the game of philanthropy?

#### **Game board**



#### **Game pieces**

- People
- Data, information, knowledge, experience
- Technology
- S Capital

#### **End of game**

- Fill needs
- Fix problems
- Change views, values or beliefs

#### Rules, Constraints, Boundaries

- Non persistent
- Context sensitive

#### **Strategy**

Competitive and/or cooperative

#### Playing time

- Indeterminate
- Intra generational or inter generational

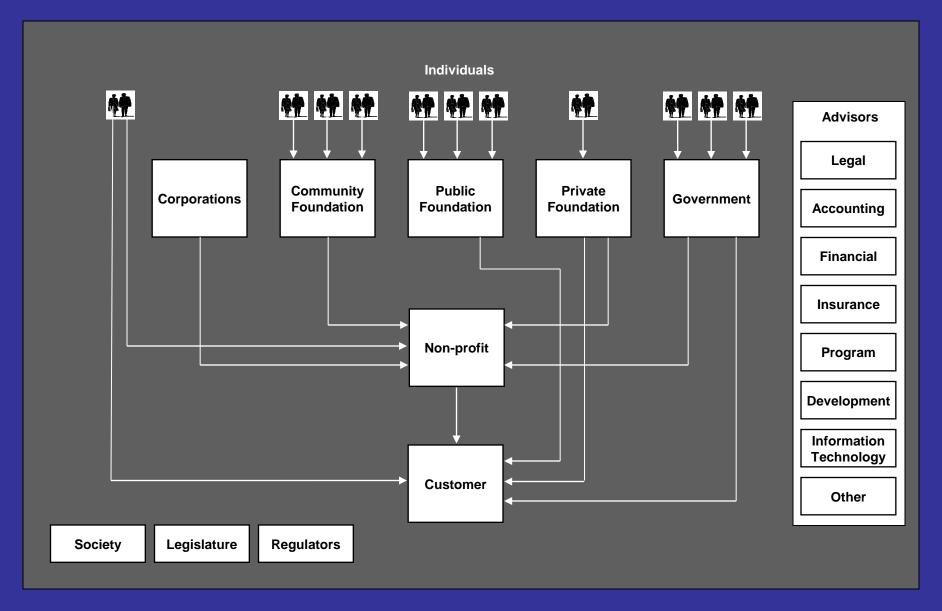
## Who are the players?







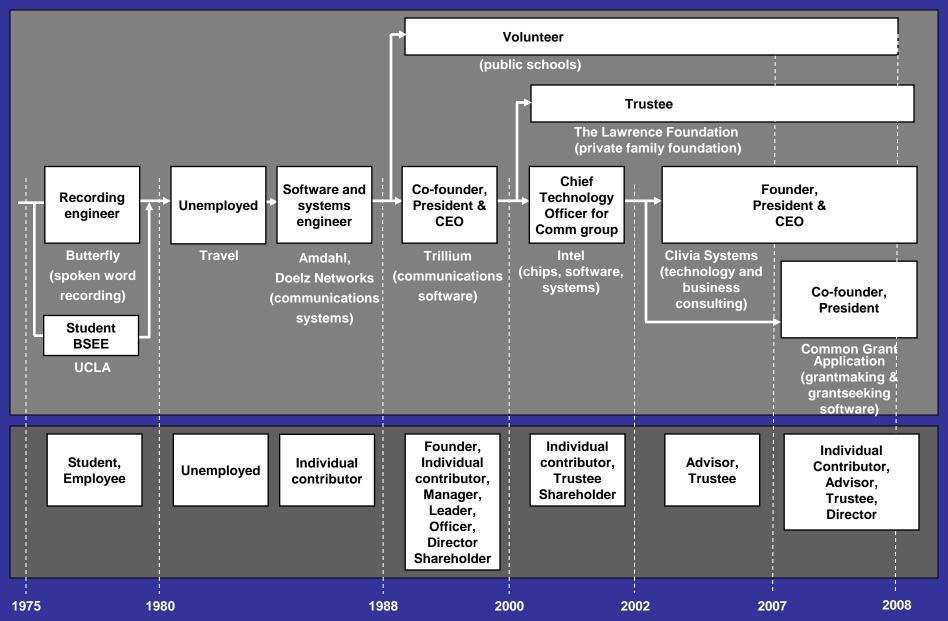
### Or put another way...



### What is the current state of philanthropy?

- There are a lot of broken things and a lot of people trying to fix them
- The battles to fix the broken things are very asymmetric
- Foundations, corporations and individuals cannot assume all of the responsibilities government is shedding
- The non-profit world (grantors and grantees) is very fragmented
- Non-profits have been wounded by scandals and are politically weak
- People in the non-profit world are passionate, articulate and generally committed to doing good
- Many non-profits (operating and non-operating) seem to be very personality driven and without clear succession plans
- Understanding, measuring and comparing the effectiveness, success and return on investment of programs is quite often difficult
- Funding and forums to pass on lessons learned seem to be scarce

### What is my background?



### What is altruism?

altruism n. 1. unselfish concern for the welfare of others; selflessness.

#### The theory

 Evolutionary biology suggests people should only help genetic relatives and not others



#### Why?

 Ensures continuation of common genetic material into the future

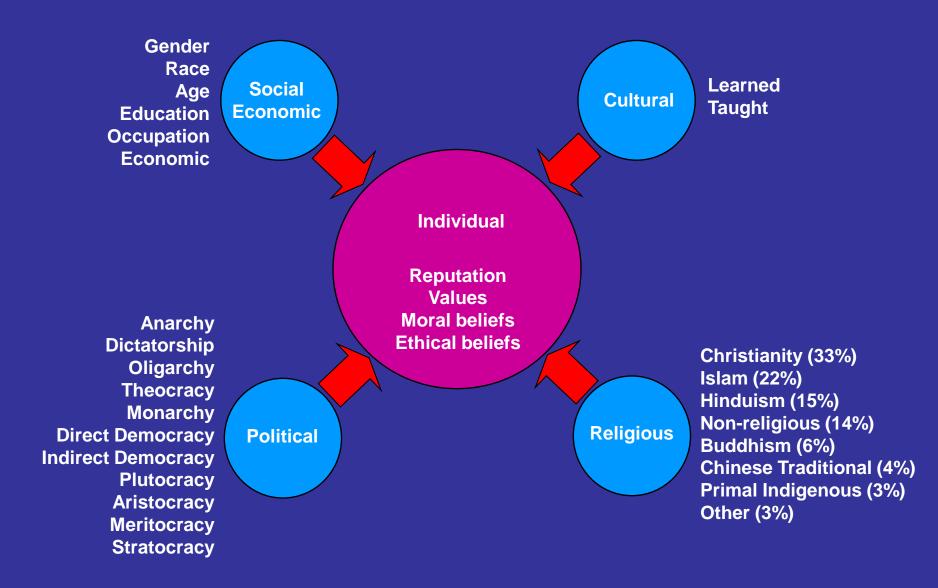
#### The reality

- People will often act against their own self interest
- People will cooperate with others and punish those who don't even when they have nothing to gain
- People trust others when they should not
- True altruism appears to be part of human nature

#### <u> Why?</u>

 Anthropologists, biologists and scientists don't know for sure

### Why do people give?



## Why do I give?

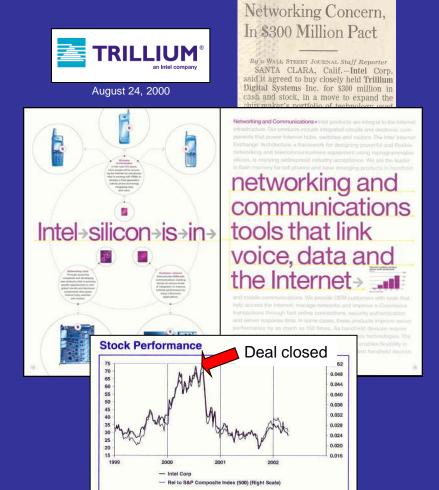
Attended church Attend some church Food to mission **Food to mission Food to mission Community service** Volunteered at public **Family foundation Volunteer at public Time** schools schools Volunteered to coach **Letter writing and visits** sports to elderly **Volunteered for scouts Family foundation** Lobbying **Food to mission Food to mission** Gave to homeless **Gave to homeless** Gave to church Gave to church Money Gave to family Gave to charities Gave to public schools **Gave to employees Family foundation Generation -1 Generation +1 Generation 0** Children **Parents Ourselves** 

## How did I get my money?

| People born           | Total Wealth<br>Transfer<br>(1998 – 2052) | Transfer to<br>Charities<br>(1998 – 2052) |
|-----------------------|---|---|
| 1906 - 1925           | \$3.5 trillion                            | \$0.4 trillion                            |
| 1926 - 1945           | \$15.6 trillion                           | \$2.3 trillion                            |
| All adults as of 1998 | \$41.0 trillion                           |   |

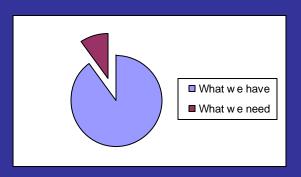


Based on: http://www.bc.edu/research/swri/



Intel to Buy Trillium,

### Why did I start my foundation?



#### **Considerations**

- Self interest (family)
- Those we know (business and friends)
- Those we don't know (everybody else)

#### **Possible Paths**

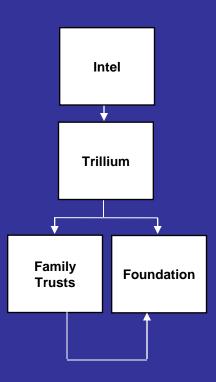
- Ad-hoc gifts
- Gift to non-profit
- Gift to public foundation
- Gift to community foundation
- Form private family foundation



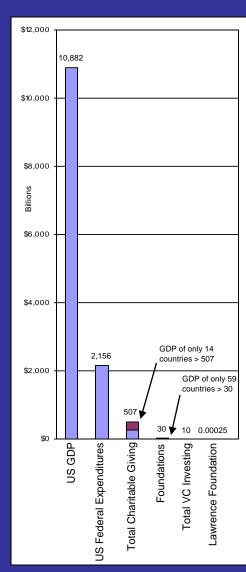
"When you learn, teach. When you get, give."
- Unknown

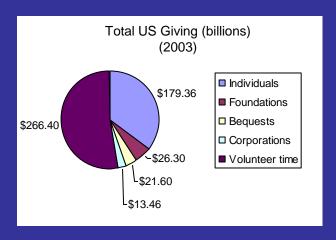
## How did I start my foundation?

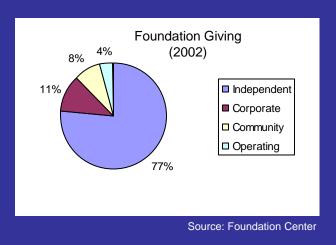
- ✓ Create legal structure
- ✓ Fund the foundation
- ✓ Publicize the foundation
- ✓ Understand the needs, problems and issues that are out there
- Decide what interests us and where we think we can make a difference
- Learn how to judge requests and make grants
- ✓ Meet with people and do site visits
- Learn about non-profit accounting and taxes
- ✓ Select a financial manager
- ✓ Establish an investment policy
- ✓ Manage our assets
- ✓ Manage and review our grants
- ✓ Attend conferences
- ✓ Let others know about our activities
- ✓ Plan for succession
- Learn how to make socially responsible investments
- √ Governance
- ✓ Pass on what we've learned and keep learning

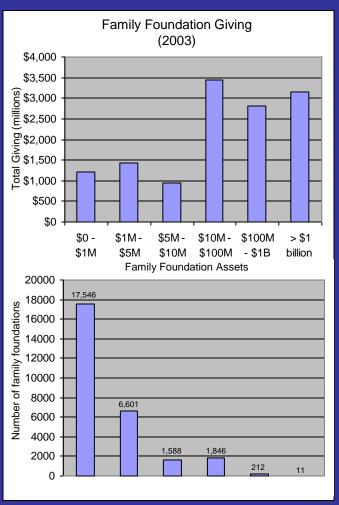


## Where does my foundation fit in?





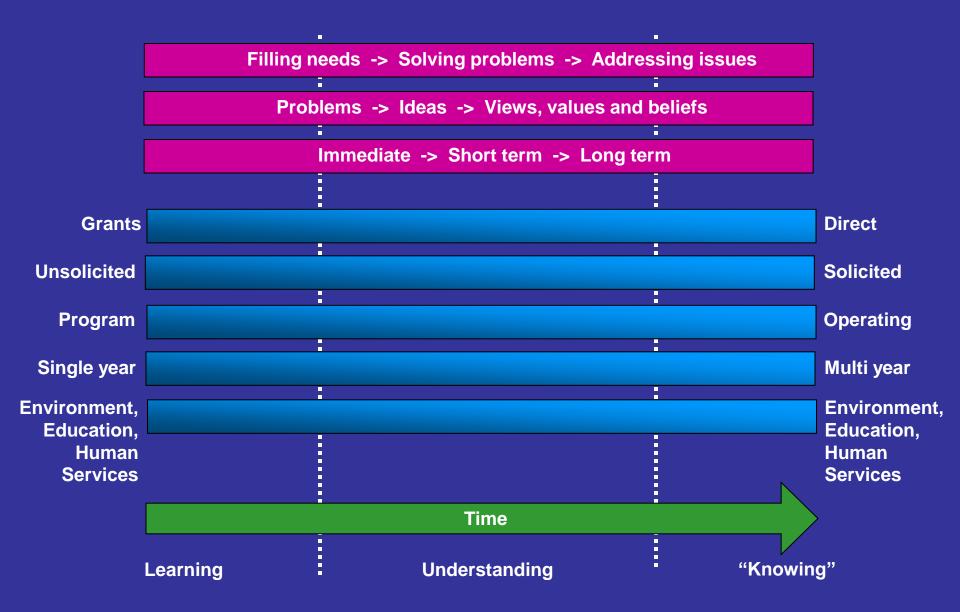




Source: Foundation Center

Source: Foundation Center, World Bank, PricewaterhouseCoopers MoneyTree

### What does my foundation want to accomplish?



### What does my foundation expect in return?

#### What we hope for

- To help others make the world a better place
- To pass on some of our knowledge and experience
- To learn
- An occasional thank you

#### What we get

- Plaques, articles, acknowledgements
- Honorary / advisory boards and committees
- Knowledge and experience
- Good feeling



## What is the way to approach my foundation?

#### Right way

- Make it real
- Be honest and tell us the good and the bad
- Teach us if we want to learn
- Push back if we go too far
- Take some risks
- Understand our frames and language

#### **Wrong way**

- Get greedy
- Get impatient
- Don't respond or answer our questions
- Be unrealistic
- Don't do your homework and know our guidelines

## How does my foundation decide who to give to?

|             | Business  | Non-profit  |
|-------------|---|---|
| People      | Strong, transparent, predictable, and ethical management team. Team gives a voice to the vision, gives purpose to the organization and serves the stakeholders. | Strong, transparent, predictable, and ethical management team. Team gives a voice to the vision, gives purpose to the organization and serves the stakeholders. |
| Vision      | Addresses a real problem or need for change. Is realizable, easy to communicate and has good timing.  | Addresses a real problem or need for change. Is realizable, easy to communicate and has good timing.  |
| Opportunity | Large and identifiable addressable market.  | Identifiable need, problem or issue.  |
| Value       | Real and understandable. Good product or service value and strong, defensible market position.  | Real and understandable.  |
| Execution   | Strong, growing and consistent revenue and earnings performance.  | Strong, effective and consistent performance.   |
| Exit        | Understandable story and strategy leading to a future liquidity event.  | Understandable story and strategy to fill the need, solve the problem or change views, values or beliefs about an issue.  |

## What are the chances of getting a grant?

#### June 2005 Grant Cycle (one of two cycles per year)



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Requests (over 200)

Grants (about 10)

mittee, American Lung Association, Bright Beginnings, Amity and Curriculum Institute at Skidmore, Association House of work, Clinton Community Nature Center, California Nursing ducational Opportunity, Braille Institute, Crafts for Economic undation, Deputy Educating Among the Facts of Life, Desert Earthership Concept, Dogwood Alliance, Edison Wetlands - UC Santa Barbara Chapter, Environmental Advocates, ademy, Fredericksburg Counseling Services, Friends of Living Green Corps, Good Shepherd Housing and Family Services, Center, Hampton Roads Youth Center, Hancock County Soil & rove Lower Scott Lake Foundation, Providence St. Josephs International Fund for China's Environment, Iowa CCI, Island arrett Middle School, Center for Rural Affairs, Kau AgroForestry Center, Louisiana Bucket Brigade, Los Angeles Free Clinic, aine Audubon, Mediation Center of North Carolina, Mentor St. an Foundation International, Olive View-UCLA Medical Center range County Therapeutic Children's Arts Center, Pancreatic

Cancer Action Network, PKD of Virginia Foundation, Plantinonmental Protection, PRBO Conservation Science, Plantinonmental Protection, PRBO Conservation Institute, Reformest Action Network, SAE Foundation, Saint Mary's Collector Association, Save the Whales, Save the Wild Chinchillas, Sascarch Dog Foundation, Search Out Another Road (SOAR Osceola Education, Stone Soup, Baykeeper, Friends of Roomental Health Association of Licking County, Urban League of Point Enterprises, Vantage Point Charter School, Venice Fast America, Wantilan Teja Samudragiri, Washington Associat Watermark Project, Tulane Environmental Law Clinic, Water Research Center, Word Xeriscape Council, YES! To Youth, Young Conservation Institute, Project, Tulane Environmental Law Clinic, Water Research Center, Word Xeriscape Council, YES! To Youth, Young Canada Project, Tulane Environmental Law Clinic, Water Research Center, Word Xeriscape Council, YES! To Youth, Young Canada Project, Tulane Environmental Law Clinic, Water Research Center, Word Xeriscape Council, YES! To Youth, Young Canada Project, Tulane Environmental Law Clinic, Water Research Center, Word Xeriscape Council, YES! To Youth, Young Canada Project, Tulane Environmental Law Clinic, Water Research Center, Word Xeriscape Council, YES!

| Progressive Economics of |
|--------------------------|
| Acceptance Rate orm      |
| ? Rain                   |
| 5% ogy,                  |
| 10% sity,                |
| 11% uring                |
| 13% S of                 |
| 16%                      |
|                          |

Source: US News and World Report

### What has been the good and the bad?

#### **Good**

- Saying yes
- The people
- The passion
- The learning
- The hope and faith
- What unites us



#### **Bad**

- Saying no
- Not having enough to go around
- The pace
- The odds
- The clueless and those who should know better

Newspaper reports published between 1995 and 2002 of incidents involving criminal and civil wrongdoing by officers and directors of charitable organizations

| Activity   | Incidents |
|--|-----------|
| Criminal activity  | 104       |
| Breaches of the duties of loyalty and prudence—self-dealing, failing to carry out the mission of the charity, and negligent management of assets | 54        |
| Both   | 6         |

Source: Hauser Center for Nonprofit Organizations

### What has surprised us?

#### Some short parables

- "The swing set" what unites and divides us
- "The Sav-on parking lot" don't assume or underestimate
- "Parauresis" don't judge
- "Treasury regs" sometimes, no one really knows
- "But, its my money" no its not
- "The Seed Lady" the power of personality
- "The California Grey's"

   the universe breathing
- "Remix" the repackaging of a story

















### What do we think about the game?

- The game is too slow
- The religion of the market requires more business people in non-profits as players
- Winning is going out of business, some non-profits are too interested in staying in the game
- Many non-profits are fighting to win the battles, not the war
- Government is changing the rules with more unfunded mandates and shifting services, non-profits should become more active with policy makers and media (i.e. get more political)
- New metaphors are needed (e.g. music, art)
- Grantseekers and grantmakers are spending inordinate amounts of time and energy finding each other, applying for grants and managing grants
- Non-profits should be using more technology pieces (e.g. social networking, online applications)

"Whoever decides what the game is about also decides who gets into the game."
- E.E. Schattschneider

### Why did I start the Common Grant Application?

#### **Background**

- Technology
  - Software
  - Open standards and technology
- Family foundation
  - 1000's of applications
  - 1000's of grantseekers
- College aged children
  - Common App

#### Reasons

- Save time
- Save money
- Decrease opportunity cost
- Improve transparency
- Improve visibility

"Intuition is linear; our imaginations are weak. Even the brightest of us only extrapolate from what we know now; for the most part, we're afraid to really stretch."
- Rafe Needleman and Ray Kurzweil

## What is the Common Grant Application?

#### **Grantseekers**

- No software to purchase or install, Web-browser based
- Review the background and interests of grantmakers
- Manage contact, organization background, program, and background information
- Upload documents
- Submit, track, and manage applications to grantmakers
- Collaborate with one another
- Small per application fee (unless waived by grantmaker)

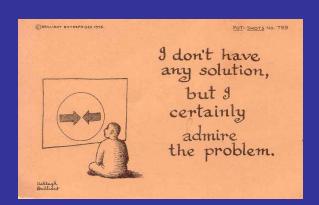
#### **Grantmakers**

- No software to purchase or install, Web-browser based
- Review the background and activities of grantseekers
- Specify funding interests
- Receive, track, and manage applications and supporting materials
- Collaborate with one another
- Export applications and other reports into business information systems
- Small asset based monthly subscription fee

### What have we learned?

- It's all about people
- People will surprise you
- You can't do it all by yourself
- Never stop listening and learning
- Understand the frames and languages of others
- Communicate, communicate, communicate
- Look forward and think backward
- Pick a direction, stay focused and keep at it
- Stay flexible and adaptable
- Stay true to your values and principles
- Learn from the differences
- Embrace the surprises
- Some luck is important





"Anyone who has never made a mistake has never tried anything new."
- Albert Einstein

### "Live with intention"

Walk to the edge.
Listen hard.
Practice wellness.
Play with abandon.
Laugh.
Choose with no regret.
Continue to learn.
Appreciate your friends.
Do what you love.
Live as if this is all there is.

- Maryanne Radmacher-Hershey

# **Thank You!**

### **Common Grant Application background**

- Web-based service
  - www.commongrantapplication.com
- Opened to users
  - October 2007 for grantseekers, summer 2008 for grantmakers
- Current number of users
  - 4000+ users (grantseekers and grantmakers)
- Founders
  - Jeff Lawrence and Lori Mitchell

### The Lawrence Foundation background

- Private family foundation (non-operating)
- Grant themes
  - Environment, education, human services
- Grant geography
  - Primarily in the U.S., secondarily International
- Initial funding
  - Funded in 2000 with Intel stock resulting from the sale of Jeff's Los Angeles based company to Intel Corporation in August 2000
- Grants made
  - Grants and commitments worth over \$3 million made since inception in 2000
- Trustees
  - Jeff Lawrence and Diane Troth (husband and wife) in Santa Monica,
     CA
- Executive Director
  - Lori Mitchell in Steamboat Springs, CO

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